DOCUMENT RESUME

ED 040 384 AL 002 435

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TITLE	Language Research in Progress: Report No. 10, June 1970: A Cross-Referenced List of Documented Language Research Projects Current January-June 1970.
INSTITUTION	Center for Applied Linguistics, Washington, D.C.
PUB DATE	Jun 70
NOTE	71p.
AVAILABLE FROM	Catherine Hollan, Language Information Network and Clearinghouse System Project, Center for Applied Linguistics, 1717 Mass Ave., N.W., Washington, D.C. 20036
EDRS PRICE	EDRS Price MF-$0.50 HC-$3.60
DESCRIPTORS	Applied Linguistics, Computational Linguistics, Contrastive Linguistics, *Language Research, *Linguistics, Psycholinguistics, *Research Projects, *Research Reviews (Publications), Sociolinguistics, *Uncommonly Taught Languages

ABSTRACT

This is the tenth report in the Language Research In Progress (LRIP) series, superceding reports 1-9. LRIP 10 lists 469 language-related research projects in progress between November 1969 and June 1970 for which documentation is available. The report is indexed by topic, principal investigator, and location of the project in the United States or abroad. Copies of LRIP 10 and resumes of all the projects listed here are available on request from Catherine Hollan, LINCS, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036 (JD)

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FORM 0801

ED040384

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AL 002 435

Center for Applied Linguistics Washington, D. C.

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ED040384

Language Research In Progress

REPORT NO. 10 JUNE 1970

A Cross-Referenced List of Documented Language Research Projects Current January - June 1970

PREFACE

This is the tenth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between November 1969 and June 1970. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (!) appear in September and March -- at roughly six-month intervals. Please note that LRIP Reports Nos. 1-9 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 10.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to Catherine Hollan, Language Information Network and Clearinghouse System Project, (LINCS), CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Catherine Hollan, LINCS, CAL.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
June 1970

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 19) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 33) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between December 1969 and June 1970. Users should remember that other new and updated projects will be added during the coming months.

Appendix I (page 66) is a listing of on-going research that was reported too late for classification in this issue of LRIP. Abstracts should be available by August 1970.

Appendix II (page 68) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

PART I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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ENGLISH (COMMON LANGUAGES)
AS A NATIVE LANGUAGE Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Language in Education Program, CAL.
ENGLISH (studies utilizing Brown Standard Corpus) 807, 813, 847, 848, 850, 882, 884, 892, 895, 931, 943, 945
FOR SPEAKERS OF OTHER LANGUAGES 725, 732, 740, 741, 745, 754, 801, 823, 828 837, 855, 866, 871, 876, 932, 970, 970A, 972, 1028
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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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A notation * before the project number indicates that this is either a new project, or has been substantially updated since LRIP: 9 went to press in December, 1969.

24	Elizabeth F. Shipley Eastern Pa. Psychiatric Inst. Philadelphia, Pa	The acquisition of linguistic structure
26	Mieko S. Han (Asian Studies) Univ. Southern California Los Angeles	Acoustic phonetiçs of Asian languages
32	Thomas A. Sebeok Res. Ctr. in Anthropology Folklore and Linguistics Indiana Univ., Bloomington	Current Trends in Linguistics, Vols. I-XII
*48	Doris Entwisle (Social Relations & Eng. Sci.) Johns Hopkins Univ., Baltimore Maryland.	Development of semantic structures in grade-school children
59A	John R. Bormuth (Education) Univ. Chicago, Illinois	Information gain and interest as a function of Cloze difficulty
76	Marvin I.Herzog (Linguistics) Columbia Univ., New York	Geographic differentiation in coterritorial societies
84	Joe E. Pierce (Anthropology) Portland State Coll. Oregon	Oregon Indian languages, survey and description
84A	Joe E. Pierce	English borrowings into Japanese
84B	Joe E. Pierce	English and Turkish structural analyses
* 84C	Joe E. Pierce	Spectrographic analysis of English vowels
108	Paul L. Garvin Bunker-Ramo Corp., Canoga Park California	Computer-based research on linguistic universals
127	Peter L. Derks (Psychology) Coll. of William & Mary Williamsburg, Virginia	The registration of information in memory
144	Donald S. Boomer Lab. of Psychology NIMH, Bethesda, Maryland	Psycholinguistic investigations of speech encoding.

150	George Mandler (Psychology) Univ. California, San Diego	Organization in verbal learning and memory
151	James G. Martin (Psychology) Univ. of Maryland College Park	Production and perception of connected speech
159	Howard R. Pollio (Psychology) Univ. Tennessee, Knoxville	Cognitive structure and verbal behavior
172	Daivd Arenberg Baltimore City Hospitals Baltimore, Maryland	Verbal learning and age
188	Charles E. Osgood Center for Comparative Psycho-linguistics, Univ. Illinois, Urbana, Illinois	Studies on comparative psycholinguistics
188A	Charles E. Osgood	Development of a graphic differential
188B	Charles E. Osgood	Development of a cross-cultural personality differential
259	Slater E. Newman (Psychology) North Carolina State Univ. Raleigh	Studies of paired-associate learning
266	Julius Laffal Connecticut Valley Hospital Middletown, Connecticut	Analysis of language content
294A	W. Nelson Francis (Linguistics) Brown Univ. Providence, Rhode Island	Application of computer techniques to dialectology
304	Margaret Bullowa Speech Communication Group Research Lab. of Electronics MIT, Massachusetts	Language acquisition in the context of the development of behavior and interaction
311	Robert A. Chase, Richard Jobe Stanford Univ. School of Medicine, Stanford, California	Objective evaluation of palatopharyngeal incompetence
314	Ira J. Hirsh, Hallowell Davis Central Institute for the Deaf St. Louis, Missouri	1. Auditory communication and its disorders 2. Physiology of hearing

331	Hans von Leden Inst. of Laryngology and Voice Disorders, Los Angeles, California	Comprehensive analysis of laryngeal function
361	Harris Winitz (Speech) Univ. Missouri, Kansas City	Interference and the retention of articulatory responses
371	Kenneth N. Stevens Research Lab.of Electronics Massachusetts Inst. of Technology, Cambridge	Speech communication; studies of physiology, acoustics and perception of speech
395	Peter D. Strevens Language Centre Univ. Essex Colchester, England	Contemporary Russian language analysis project
406	Harry H. Josselson (Slavic) Wayne State Univ., Detroit, Michigan	Development, compilation and distribution of a Russian idiom list
408	Susumu Kuno Aiken Computation Laboratory Harvard Univ., Cambridge, Massachusetts	Research in computational linguistics
409	Hans Karlgren Res. Group for Quantitative Linguistics, KVAL, Stockholm Sweden	Mechanical recognition of linguistic structures
411	K.H.V. Booth Univ. Saskatchewan, Saskatoon, Canada	Machine assisted translation from English to French
421	Kenneth E. Harper Rand Corporation Santa Monica, California	Distributional properties of Russian syntactic and semantic properties
426	Dean S. Worth Rand Corporation Santa Monica, California	Computer analysis of Russian derivational morphology
430	Roy Lachman (Psychology) SUNY, Buffalo, New York	Information processing in connected discourse: thematic, associational, synatactic and retrieval effects
432	George H. Brown HumRRO, George Washington Univ. Alexandria, Virginia	Development and evaluation of a self-instructional method for learning a foreign language
434	Winfred P. Lehmann, et al. Linguistic Research Center Univ. Texas, Austin	Linguistics Research Center

444	Peter H. Knapp Boston Univ. Medical School Massachusetts	Speech, breathing and emotion
448A	Peter F. Ostwald Langley Porter Neuropsychiatric Inst., San Francisco, California	1. Inner speech 2. Paralinguistic voice features in psychotherapy interviews
448C	Peter F. Ostwald	Study of infant vocalizations
448D	Peter F. Ostwald	Mental health services for the speech-handicapped
*453	Andre Malécot Speech Synthesis Project Univ. California, Santa Barbara, California	1. The general phonetic characteristics of languages 2. The measurement of selected articulatory events of speech and their acoustic correlatives 3. A candid microphone, computerized analysis of the pronunciation of the Parisian establishment
457	Rita B. Eisenberg St. Joseph Hospital Res. Inst. Lancaster, Pennsylvania	Neonatal responses to multidimensional acoustic stimuli
472	Ronald L. Webster (Psychology) Hollins College, Virginia	Acoustic factors in infant vocal behavior
*472A	Ronald L. Webster	An operant response shaping program for the establishment of fluency in stutterers
478	Roger W. Shuy, et al Center for Applied Linguistics Washington D.C.	Sociolinguistics program
479	Alan Lomax Bureau of Applied Social Research, Columbia Univ., New York	Expressive behavior as a social communications model

Nos. 503-510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."

503	William P. Livant	The transactional study of grammatical development
503B	Layman E. Allen	Language normalization approach to information retrieval and learning by means of academic games

504-I	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics I: Cross-linguistic developmental comparisons of semantic structures
504-II	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics II: Bilingualism and second language learning
504-IV	Klaus F. Riegel Edwin J. Martin	Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging.
504B	Harry F. Gollob	Language development, social reasoning and impression formation
505	Donald J. Sharf	The development of speech sound specificity in children
506	Ronald S. Tikofsky	Development of auditory discrimination in children
507	Edwin J. Martin	Development studies in recognition and recall
507A	John W. Hagen	Development of selective attention abilities
508	David Birch	Motivation and control
509	John W. Gyr	Sensori-motor functions and their effects on the cognitive development of the infant
509A	Robert K. Lindsay	Dynamic models of language behavior
510	Donald R. Brown	The development of cognitive systems
*523	Herold S. Lillywhite Doris Bradley Univ. Oregon Med. School Portland, Oregon	Development of normal human communication skills
527	John R. Krueger (Uralic-Altaic) Indiana University Bloomington	Application of computer processing to Altaic studies.
528	Robert O. H. Peterson Hawaii State Dept. of Education Hilo	Hilo language development project
531	Robert E. McGlone Speech Science Lab. SUNY, Buffalo, New York	Lingual pressure during syllable production

532	Gerald Salton (Computer Science) Cornell Univ., New York	SMART automatic text processing and retrieval system
534	Robert Austerlitz (Linguistics) Columbia Univ., New York	Gilyak ethnolinguistics
539	Herbert H. Paper (Linguistics) Univ. Michigan, Ann Arbor	Studies in Judeo-Persian: aspects of the history of the Persian language
561	Eric P. Hamp (Linguistics) Univ. Chicago, Illinois	1. Albanian dialect studies 2. Scottish Gaelic & Breton dialect studies 3. Quileute studies 4. Ojibwa of Leelanau Co., Michigan 5. Body-part nomenclature and terminology in the Balkans
564A	Rose Nash (Linguistics) Inter American Univ. San Juan, Puerto Rico	"Counting" intonation in fifteen languages
565	Sheila M. Pfafflin Bell Telephone Labs, Murray Hill, New Jersey	An investigation of structure in connected texts
576	Susan Ervin-Tripp, Dan I Slobin, John J. Gumperz Institute of Human Learning Univ. California, Berkeley	1. Comparative study of children's acquisition of communicative competence 2. Studies in the acquisition of communicative competence
578	Kenneth Berger (Speech) Kent State Univ., Ohio	Research in Tagalog (Pilipino) phonology and phonetics
579	William Labov (Linguistics) Columbia Univ. New York	A sociolinguistic study of the Puerto Rican speakers in New York City
579A	William Labov	A quantitative study of sound change in progress
582	Karen Sparck Jones University Mathematical Lab. Cambridge, England	Semantic classification
582A	Karen Sparck Jones	Automatic classification for information retrieval
598	Michael G. Clyne (German) Monash Univ., Clayton Victoria, Australia	Bilingualism in Australia

600	Harry J. Maxwell Univ. Wisconsin, West Bend	Syntactical and semantic analysis of the German modal auxiliaries
601	Einar Haugen (Scandinavian Langs.) Harvard Univ., Cambridge Massachusetts	The Scandinavian languages: a structural history
*615	Sanford E. Gerber (Speech) Univ. Californa, Santa Barbara	Studies in auditory resolution: time, space, phase
615A	Sanford E. Gerber	Perception of segmented speech
615C	Sanford E. Gerber, Theodore Hanley	A psychoacoustic investigation of foreignness
624	Wilson L. Taylor Behavioral & Clinical Studies Research Center, St. Elizabeth's Hospital, Washington D.C.	Relative latencies of semantic aphasics, stutterers, and normal controls for Cloze items requiring "unique" and "non-unique" oral response
625	Lois M. Bloom (Speech Path. and Audiology) Teachers College, Columbia Univ., New York	Sequential appearance of syntactic structures in the spoken language of young children
626	Robert P. Stockwell, et al. (Linguistics) UCLA, Los Angeles,California	Integration of transformational studies on English syntax
628A	Carolyn Stern UCLA, Los Angeles, California	Headstart evaluation and research office
*634	Ramsey W. Rutherford Univ. York, York, England	Child language survey
641	Doris Aaronson Center for Cognitive Studies Harvard Univ., Cambridge Massachusetts	Perception and immediate recall of compressed speech
661	J. Noël Univ. Liege, Belgium	A linguistic study of a corpus of English abstracts for the purpose of automatic subject recognition
664	William A. Bennett Cambridge Univ. Language Lab. England	Audio and visual material in foreign language learning
665	Robert Austerlitz (Linguistics, Uralic Studies) Columbia Univ., New York	Finnish grammar
666	Ferenc Kiefer Computing Center Hungarian Academy of Sciences Budapest	Transformational grammar of Hungarian

666A	Ferenc Kiefer	Linguistic theory, semantics
667B	Paul Pimsleur Listening Center Ohio State Univ., Columbus	Modality-preference (eye or ear-mindedness) related to foreign language learning
669	John B. Carroll Educational Testing Services Princeton, New Jersey	Studies of the acquisition of grammar in a foreign language
670	John B. Carroll	Application of the lognormal model of word frequency distribution
671	John B. Carroll	Factors in comprehension of verbal material
671A	John B. Carroll	Comprehension by 3rd, 6th and 9th graders of words having multiple grammatical functions
672A	Walter Lagerwey Calvin College Grand Rapids, Michigan	The development of an intermediate and advanced level listening and reading course for Dutch
673	Manindra K. Verma (Indian Studies) Univ. Wisconsin, Madison	Dictionary of political usage, Hindi-English
676	Irwin Pollack Mental Health Research Inst. Univ. Michigan, Ann Arbor	Research program in psychoacoustics
678	Theodore D. Hanley (Speech) Univ. California, Santa Barbara	An investigation of prosodic elements in four English dialects
679	Charles E. Bidwell (Slavic Langs) Univ. Pittsburgh, Penna.	Morpho-syntactic description of selected Slavic languages
680C	Renzo Titone (Psycholinguistics) Italian Ctr. for Applied Lings. Rome, Italy	Some modalities of syntactic productivity and choice
681	M.R. Schroeder, J.R. Flanagan, P.B. Denes Bell Telephone Labs. Murray Hill, New Jersey	Research on speech production and speech perception
683	Peter M. Boyd-Bowman (Hispanic Linguistics) SUNY, Buffalo, New York	Linguistic analysis of Spanish colonial documents
684	Maurice Coyaud Centre Nat. de la Recherche Scientifique, Paris	1. Conjunctions in Japanese and Chinese 2. Nominal classifiers in languages of Asia

685	Maurice Gross Institut Blaise Pascal Paris	Section d'automatique linguistique et documentaire (abstract in English)
688	Yehoshua Bar-Hillel, et al. (Logic, Philosophy of Science) Hebrew University, Jerusalem	A study of partial understanding
689	Paul Friedrich (Anthropology) Univ. of Chicago, Illinois	The evaluation and structure of Russian kinship terms
692	J.-C. Gardin Ecole des Hautes Etudes Marseille, France	Automatic semantic analysis
693	Osamu Fujimura, et al. Res. Inst. of Logopedics and Phoniatrics Univ. Tokyo, Japan	Research on speech behavior in relation to linguistic structure of language and physical correlates
696	Carlton T. Hodge, et al. Research Center for the Language Sciences, Indiana Univ. Bloomington, Indiana	Indiana Intensive Language Training: preparation of basic teaching materials in Dyula, Chad Arabic, Ewe, Sara Ngambai, Tunisian Arabic, Moroccan Arabic, Susu
697	Julia Davis (Speech and Hearing Science) Univ. So. Mississippi Hattiesburg	Auditory search through meaningful sentences
701	Eugene D. Pendergraft, Theodore W. Ziehe TRACOR, Inc., Austin, Texas	Research in semiotic systems
703	Sydney M. Lamb, et al (Linguistics) Yale Univ., New Haven Connecticut	Linguistic automation project
704	Murray S. Miron (Psychology) Syracuse Univ., New York	Aural coding in language processing
706	Richard M. Warren (Psychology) Univ. Wisconsin, Milwaukee	Mechanisms for speech perception as revealed by the verbal effect
707	Peter D. Strevens, M.H.T. Alford. Language Centre, Univ. Essex, Colchester, England	Scientific language project

*711	Björn J. Jernudd Monash Univ., Clayton Victoria, Australia	1. Dialectological theory 2. The phonetics of Australian Aboriginal languages 3. Sociolinguistics of Australian Aboriginal languages and Australian English 4. Descriptive studies of For and Birgit (Sudanese languages) 5. Language planning studies
712	U. Göran E. Hammarström (Linguistics Section) Monash Univ., Clayton, Victoria Australia	Research on the nature of suprasegmental features in speech
713	Sam Glucksberg (Psychology) Princeton Univ., New Jersey	Developmental study of verbal communication
714	Sam Glucksberg	Associative and symbolic processes in problem solving behavior
717	Susumu Kuno Aiken Computation Lab. Harvard Univ., Cambridge, Mass.	Graphical input-output system for non-standard characters
719	Laura L. Lee (Communicative Disorders) Northwestern Univ., Evanston, Illinois	Developmental sentence scoring: a method for measuring syntactic development in children's spontaneous speech
*720B	M.A.K. Halliday, et al. (General Linguistics) Communication Research Centre University College London, England	Program in linguistics and English teaching
721	John U. Wolff, Ida O. Wolff (Modern Languages) Cornell Univ., New York	1. Waray lessons (pedagogical materials for Samar Leyte Visayan) 2. Cebuano-English dictionary
722	Clifford H. Prator, J. Donald Bowen, et al. UCLA and Survey Office Nairobi, Kenya	Survey of language use and language teaching in Eastern Africa
723	Ottfried Spreen (Psychology) Univ. Victoria, Canada	Linguistic evaluation of free speech samples obtained from aphasic patients
*725	Jame Wight, (Education) Univ., Birmingham, England	Teaching of English to the children of West Indian immigrants
728	Robert Calfee (Psychology) Richard L. Venezky (English & Computer Sciences) Center for Cognitive Learning, Univ. Wisconsin, Madison	Language concepts and cognitive skills related to the acquisition of literacy

729	Joyce Friedman (Computer Science) Univ. Michigan, Ann Arbor	Computer aids to linguistic research
730	Louis Aarons (Psychiatry) Albany Medical College of Union University, New York	Interaction of psychophysiological and verbal processes
732	David L. Lawton (Lings & English) Central Michigan Univ., Mt. Pleasant, Michigan	Equivalent semantemes in English/ Spanish transfer of Puerto Rican speakers
735	John McH. Sinclair (English Lang. & Lit) Univ. Birmingham, England	Birmingham University lexis research project
736	P. H. Matthews (Linguistics) Univ. Reading, England	Latin verb inflection: a study in descriptive analysis
737	Herbert L. Friedman American Institutes for Research, Silver Spring, MD	Rate-controlled speech and mediating variables in second language learning
741	M.V. Sreedhar Centre for Advanced Studies in Education, Univ. Baroda, India	Contrastive study of Gujarati-English
742	Paul W. Pillsbury Eastern Michigan Univ. and Computer Center, Univ. Michigan, Ann Arbor	A concordance to the West Saxon gospels
745	Dale E. Otto, et. al. (English) Haile Selassie I Univ. Addis Ababa, Ethiopia	1. A survey and classification of the variations of English among teachers in Ethiopian secondary schools who speak English as a second language 2. A word frequency count of spoken English in Ethiopian secondary schools
*746	Alain Colmerauer (Info. Science) Univ. Montréal, Québec, Canada	Machine translation project
746A	André Dugas Univ. de Montréal, Canada	Reconnaissance automatique des structures du français écrit (abstract in French)
747	F. M. Jenkins (French and Linguistics) Univ. Illinois, Urbana	Double noun compounds in contemporary standard French

748	A. Hood Roberts, Alfred Pietrzyk Linguistics Documentation Program, Center for Applied Linguistics, Washington D.C.	An information-system for the language sciences
751	Yorick Wilks Institute for Formal Studies Los Angeles, California	Computable semantic derivations and their attachment to natural language texts
752	Siro Hayasi, et al. National Language Research Inst. Ministry of Education, Tokyo Japan	Studies in computational linguistics
753	Klaus Bung (Linguistics) Cambridge, Univ., England	Theory and practice of programmed language instruction
754	Ruth Aronson, et al. (Linguistics Division, English Dept.) Tel Aviv Univ., Ramat Aviv, Israel	English language materials construction for Hebrew speakers
756	John C. Olney, James Paris System Development Corp. Santa Monica, California	A semantic analysis of some lexical and thematic relations
757	J.S.W. Whitley, et al. University College Dar es Salaam, Tanzania	The measurement of students' ability in English and their achievement in examinations
758	Richard C. Blasdell (Speech Communication) Case Western Reserve Univ. Cleveland, Ohio	Dialog analysis
*759	Sally Y. Sedelow, et al. (English & Information Science) Univ. North Carolina, Chapel Hill	Automated language analysis
760	Walter A. Sedelow (Sociology & Information Science) Univ. North Carolina Chapel Hill	The language of social analysis: case studies
761A	E. Glyn Lewis, et al University of Wales Swansea	Teacher-pupil interaction in language learning
761B	E. Glyn Lewis, et al.	Attitudes to language maintenance and second language learning
765	Burl B. Gray et al. Monterey Inst. for Speech and Hearing, California	Mediated language acquisition by programmed conditioning

766	Daniel P. Dato School of Languages and Lings. Georgetown Univ., Washington, D.C.	Children's acquisition of Spanish syntax in the foreign environment
*767A	Earl J. Rand (English) UCLA and Indian Inst. of Technology, Kanpur, India	Computer pre- and post-editing as an aid for the language course writer
768	Merlin J. Mecham, Logan Bernard (Speech Path. & Audio.) Univ. Utah, Salt Lake City	Measurement of listening accuracy in elementary school children - methodology
769	Kenneth L. Hale Mass. Inst. of Technology Cambridge, Mass.	The grammar of Walbiri of Central Australia
770	P. V. S. Rao, R.B. Thosar, N. Ramasubramanian, R.N. Kaura Tata Inst. of Fundamental Research, Bombay, India	Studies on speech synthesis and recognition
771	E. W. Hawkins, et. al. The Language Teaching Centre Univ. of York, England	Three-year study of effectiveness of language laboratory in teaching German to secondary school boys
772	Norman H. Zide, et al. (Lings. & South Asian Langs.) Univ. Chicago, Illinois	1. Comparative Munda Phonology 2. Structural analysis of Munda folksongs
774	W.P.Robinson, et al. The University, Southampton England	The verbal expression of curiosity in children
775	Audrey R. Duckert Univ. Massachusetts Amherst	"The Linguistic Atlas of New England Revisited"
776	Hilde Schlesinger Langley Porter Neuropsychiatric Inst., San Francisco, California	Mental health services for the deaf
777	Angela Hobsbaum, Peter Mittler Birkbeck College Univ. London, England	An investigation into the comprehension of spoken language by young children
*778	Norman A. McQuown (Anthropology) Univ. Chicago, Illinois	Yucatec Maya language acquisition
779	Mary M. Levy (Linguistics) Univ. Michigan, Ann Arbor	The plural of the noun in Modern Standard Arabic

780	Richard B. Dever (Education) Univ. Wisconsin Madison	A preliminary comparison of the free speech of educable mentally retarded children with that of mentally normal children
781	Bruce Fraser, et al. Language Research Foundation Cambridge, Mass.	Studies in universals of language
782	Bruce Fraser, et al.	A linguistically-based sketch of English grammar for teachers
783	Robert Wedl Holdingford Public Schools Minnesota	A highly structured pre-school language program for rural disadvantaged children
784	Donald M. Topping Pacific & Asian Lings. Inst. Univ. Hawaii, Honolulu	Chamorro dictionary
785	John MacNamara St. Patrick's College Dublin, Ireland	Particular meanings from ambiguous symbols
786	Wallace E. Lambert, Richard Tucker (Psychology) McGill Univ., Montreal Canada	Primary school education via a second language
787	Wallace E. Lambert, Richard Tucker	French speakers' skill with grammatical gender
788	Ernst von Glaserfeld Georgia Inst. for Research Athens, Georgia	Automatic English sentence analysis
789	Alva L. Davis, et al. Illinois Inst. of Technology Chicago, Illinois	Recordings of Standard English
790	Lawrence M. Davis Illinois Inst. of Technology Chicago, Illinois	A study of the urbanization of a Blue-Grass Kentucky dialect
791	Lester S. Golub Wisconsin R & D Center for Cognitive Learning Univ. Wisc., Madison	A psycholinguistic analysis of discourse in the elementary grades
791A	Lester S. Golub	Wisconsin inventory of language development - a test of linguistic competence
791B	Lester S. Golub	A sociolinguistic analysis of the writing of children from three disadvantaged minority groups
792	Yaacov Choueka Bar-Ilan Univ. Ramat-Gan, Israel	Statistical aspects of Modern Hebrew prose

794	Mark J. Dresden Univ. Pennsylvania Philadelphia, Penna.	A comparative grammar of the Iranian languages
795	Naum R. Dimitrijevic Faculty of Philology Beograd, Yugoslavia	Lexical availability of monolingual and bilingual school children
796	William S-Y. Wang (Linguistics) U. California, Berkeley	Project DOC (dictionary on computer)
797	Felicitas D. Goodman (Anthropology) Ohio State Univ., Columbus	Cross-cultural study of glossolalia
798	Joshua A. Fishman Ferkauf Graduate School Yeshiva Univ., New York	Beginners dictionary: English-Yiddish
799	Joshua A. Fishman, et al. Institute of Advanced Projects East-West Center, U.Hawaii Honolulu,	Language planning processes in developing nations
800	George A. Borden Penn State Univ. University Park, Penna.	A computerized language analysis system
*801	Sheldon Wise Robert College, Bebek, Istanbul, Turkey	Spoken English for Turks, books I-XVIII
802	Ferenc Papp Univ. L. Kossuth Debrecen, Hungary	Comprehensive electronic data processing of a Hungarian lexicon
803	Carol M. M. Scotton Makerere Univ. College Kampala, Uganda	Linguistic varieties of Swahili spoken in Kampala and their correlation with socioeconomic perceptions
804	Albert A. Verdoodt International Center for Research on Biligualism Quebec, Canada	Are bilingual universities also bicultural?
805	Thomas W. Gething Univ. of Hawaii Honolulu	Structural semantic study of Thai nominals
806	Rudolf Groner Univ. of Bern, Switzerland and Univ. Alberta, Edmonton, Canada	The acquisition of complex cognitive patterns
807	Randolph Quirk, et al. University College London England	Survey of English usage

808	Ignace J. Gelb Univ. Chicago, Illinois	The Amorite language (a newly rediscovered language)
*809	Antonio A. M. Querido (Lings. & Mod. Langs.) Univ. Montreal, Canada	A model of paraphrase. Computer implementation of a transformational grammar of French with some paraphrastic power
810	Warren H. Fay Univ. of Oregon Medical Schl. Portland, Oregon	Studies of childhood echolalia
811	R. Narasimhan Computer group, Tata Inst. of Fundamental Research, Bombay, India	Language based problem solving
812	Marcel De Greve, Frans Van Passel, AIMAV Brussels, Belgium	Applied linguistics in connection with psycholinguistic, phonetic, structural and didactic aspects of foreign language teaching
813	George P. Faust (Anthropology) Univ. Kentucky Lexington, Ky.	Complementation in English
814	William Edmonston Eastern New Mexico Univ. Portales, New Mexico	1. Discrimination test for minimally contrastive sentences 2. Exhaustive list of potential English syllables
815	E. Mansell Pattison (Psychiatry) Univ. Washington School of Medicine, Seattle	Glossolalia: psychosocial speech characteristics
816	Kali C. Bahl Univ. Chicago, Illinois	A medium-sized dictionary of Hindi verbs
817	Lloyd Leaverton Chicago Board of Education Chicago, Illinois	Effectiveness of primary reading materials phrased in the language patterns of a group of Afro-American children as compared with the same materials translated into Standard English usage
818	C.E.Duncan Lockheed Palo Alto Lab. Palo Alto, California	Automatic informative indexing and extracting
819	Ernst G. Beier, Peter Robinson (Psychology) Univ. Utah, Salt Lake City	Effects of listening to speeded speech on good and poor readers
819A	Ernst G. Beier	Vocal interactions as reinforcers of family climate
819B	Ernst G. Beier	Analysis of spoken word frequencies

819C	Ernst G. Beier	The accuracy of the interpretation of emotional meaning as a function of audiovisual and neutral content clues
819D	Ernst G. Beier	Spectrographic correlates of mood in human speech
820	Alfred Hoppe Forschungsgruppe LIMAS Bonn, Germany	Linguistics and automatic language processing
821	John A. Swets Bolt, Beranek and Newman Inc. Cambridge, Massachusetts	Research on second-language learning
822	Frederick Williams Insititute for Research on Poverty, Univ. Wisconsin, Madison	Psychological correlates of speech characteristics: differentiation of a child's social class
822A	Frederick Williams	Functional analysis of social class differences in modes of speech
823	Kenneth Stafford (Educ. Psychology) Arizona State Univ. Tempe	Types of bilingualism and performance of Navaho children in school
824	Robin Thelwall (Faculty of Arts) Khartoum Univ., Sudan	Daju language survey
824A	Robin Thelwall	A phonetic study of Nilotic vowel systems
825	Stephen L. Coles Stanford Research Inst. Menlo Park, California	Computer understanding of natural language
*826	David Evans (Education) Univ. of Exeter, England	The language of Mongols
827	Elisabeth H. Wiig Univ. Michgan Ann Arbor, Michigan	Aphasic word identification as a function of logical relationship and association strength
828	Eugene J. Briere English Lang. Testing Project Los Angeles, California	ESL placement tests for American Indian children
829	H. Russell Bernard (Anthropology) Panteros Sch. of Economic & Political Studies, Athens, Greece	A context dictionary of Modern Greek slang

830	Marion Blank (Psychiatry) Albert Einstein Sch. of Med. Bronx, New York	Tutorial program to foster abstract thinking in disadvantaged preschool children
831	Agnes M. Niyekawa-Howard Educ. Res. & Devel. Ctr., Univ. Hawaii and Mass. Inst. of Technology	A psycholinguistic study of language and thought
832	R.F. Bales and P.J.Stone (Social Relations) Harvard Univ., Cambridge, Mass.	Disambiguation dictionary for the General Inquirer system
833	M. Dale Kinkade, James E. Hoard (Anthropology) Univ. Kansas, Lawrence and Univ. Victoria, British Columbia Canada	Linguistics of the Pacific Northwest
834	Arnold W. Pratt and Milos G. Pacak, Division of Computer Research & Tech., NIH Bethesda, Maryland	Automated processing of medical English
835	Lloyd B. Swift Foreign Service Inst., Dept. of State Washington, D.C.	Turkish Basic Course, Vol. III
836	Warren G. Yates Foreign Service Inst., Dept. of State Washington D.C.	Lao Basic Course: Phase I (a general primer and Lao grammar synopsis)
836A	Warren G. Yates	Thai Basis course
837	Bruce Pattison (Education) Univ. London, England	Research into the English required by immigrant children for integration into ordinary school classes (in the U.K.)
838	Aaron Smith Univ. Mich. Speech Clinic Ann Arbor, Michigan	1. Associated nonlanguage and language defects in patients with chronic aphasia 2. Neuropsychologic sequelae of hemispherectomy; language and non-language functions
839	Arthur W. Staats (Psychology) Univ. Hawaii, Honolulu	Learning theory and experimental research on the emotional, rewarding, and the controlling functions of language.

840	J. D. De Zwaan (English) Univ. Queensland, Brisbane Qld, Australia	A description of the Gogo-Yimidjir language
842	Donald C. Laycock (Linguistics) Australian Nat'l Univ., Canberra	Description and classification of Papuan languages of New Guinea (esp. Sepik dist.)
843	H. Kloss, et al. Internat'l Ctr. for Research on Bilingualism, Quebec, Canada	World survey of the standard languages
*845A	Wilbur A. Hass (Psychology) Shimer College Mt. Carroll, Illinois	Syntactic development in normal and exceptional children
846A	Joseph M. Wepman, Wilbur Hass	A spoken word count (children - ages 5,6,and 7)
847	Peter H. Fries (Linguistics) Univ. Wisconsin, Madison	Subordinating conjunctions in written American English
848	Preston Davis Medfield Foundation Harding, Massachusetts	Description of prose style (American English)
849	Ernesto Zierer (For. Langs & Lings.) Universidad Nacional de Trujillo, Peru	Semantic analysis of Japanese particles with reference to English, German and Spanish
850	Rudolph Filipovic Institut za lingvistiku Zagreb, Yugoslavia	The Yugoslav Serbocroatian and English contrastive analysis project
851	Theodore Mueller Univ. Kentucky Lexington	Effects of discrimination training on pronunciation
852	Harold B. Allen Univ. Minnesota Minneapolis	Linguistic atlas of the upper Midwest
853	Gaston E. Blom Univ. Colorado Med. Center Denver, Colorado	Influence of content of primers on school children
854	Joseph H. Danks (Psychology) Kent State Univ., Ohio	Psychological studies of the comprehension of English sentences
855	J.C. Catford, et al. Univ. Michigan Ann Arbor	Contrastive analysis project: Thai, Mandarin, Arabic

856	Philip T.Smith Inst. of Experimental Psychology Oxford, England	Applications of coding theory and decision theory to the statistical structure of speech
857	William C. Stokoe, Jr. Gallaudet College Washington D.C.	Toward a language of signs
*858	Robert B. Jones Jr Cornell University Ithaca, New York	Thai cultural readers
859	Ann Mary Bodine Cornell University Ithaca, New York	Analysis of the speech of Mongoloid (Down's syndrome)children
860	Bernard Py Univ. de Neuchâtel, Switzerland & OFINES, Inst. de cultura hispanica, Madrid	La interrogacion en español, tal como se habla hoy en Madrid (abstract in Spanish)
861	Usha Patel Centre for Advanced Studies in Education, Baroda, India	A contrastive analysis of Gujarati-Hindi
862	Lena L. Lucietto Midwest Administration Center Chicago, Illinois	The verbal behavior of educational administrators: an analysis of the language of school principals
863	Mathilda Holzman Elliot-Pearson Dept. of Child Study, Tufts Univ., Medford, Mass.	A psycholinguistic analysis of the verbal environment provided by mothers of young children
*864	Jack Wahl, Geraldine M. Kimmell, DeWitt Research Ctr. San Rafael, California	Screening for auditory perception defects in school children
865	R. Allen Gardner, Beatrice T. Gardner (Psychology) Univ. Nevada, Reno	Teaching sign language to a chimpanzee
866	Thomas D. Horn, et al. Lang. Res. Project Univ. Texas, Austin	The San Antonio language research project
867	Joseph A. Roy (Linguistic) Illinois Inst. of Technology Chicago	Oral grammar drills for high school (teaching Standard English)
868	Richard W. Bailey, Jay L. Robinson (English) Univ. Michigan, Ann Arbor	Computer applications to historical lexicography

869	Henri Wittman (Linguistics) McGill University Montreal, Canada	A transformational approach to teaching German
869A	Henri Wittmann	Les parlers créoles des Mascareignes
870	C.M.B. Brann (Education) Univ. Ibadan, Nigeria	Biblography of the teaching of English and French in Africa south of the Sahara
871	Ik Mo Lee, et al. Sogang Jesuit Univ. Seoul, Korea	Psycholinguistic research on teaching English to Korean college students
872	Ben G. Blount (Anthropology) Univ. California, Berkeley	The acquisition of communicative competence by the Luo of Kenya
873	Aaron V. Cicourel (Sociology) Univ. California, Santa Barbara	The acquisition of communicative competence
874	Rev. Allen H. Hall (English) Univ. Queensland, Brisbane Qld., Australia	Depth study of Thaayorre
875	Bernard Vaquois, et al. Centre d'Etudes Traduction Automatique, Grenoble, France	Automatic processing of languages
876	Harold S. Madsen Haile Sellassie I Univ. Addis Ababa, Ethiopia	Evaluation of ESLC English language tests (Ethiopian School-Leaving Certificate)
877	S. Perschke EURATOM, Joint Nuclear Research Center, Varese, Italy	Russian-English machine translation
878	G. Lustig EURATOM, Joint Nuclear Research Center and CETIS, (Scientific Info. Processing Ctr.) Varese, Italy	Automatic keyword assignment
879	Clare Burstall National Foundation for Educ. Research, London, England	The French project (teaching of French in primary schools)
880	Elinor Clark Horne Harvard University Cambridge, Massachusetts	Javanese-English Dictionary
881	George R. Kiss Medical Research Council Speech & Comm. Research Unit Univ. Edinburgh, Scotland	1. Word store project 2. Word association thesaurus project

882	Arne Zettersten Engelska Institutionen Lund, Sweden	A statistical study of the graphic system of present-day American English
883	Donald R. Moore (Education) Harvard Univ., Cambridge Mass.	A comparison of two methods of teaching specific language skills to lower-class pre-school children
884	Karin Aijmer English Institute Stockholm, Sweden	Sentential complements (esp. that-clauses) in modern American English
885	Richard C. Blasdell Case Western Reserve Univ. Cleveland, Ohio	Kinesic, phonetic and prosodic communicative systems of the first-language learner
885A	Richard Blasdell	Disambiguation by intonation
886	Alan Davies (Applied Lings.) Univ. Edinburgh, Scotland	Language aptitude and proficiency project
*887	Nguyen Dang Liem Pacific & Asian Lings. Inst. Univ. Hawaii, Honolulu	Beginning Vietnamese Manual
888	John M. Echols Cornell Univ. Ithaca, New York	An English-Indonesian dictionary
889	Aviezri S. Fraenkel Weizmann Inst. of Science, Bar Ilan Univ., Israel	Full-text retrieval systems(legal materials)
890	Judith Anne Johnson (English) Univ. Michigan, Ann Arbor	Old English syntax: a transformational analysis of AElfric's prose
891	Sándor Károly Hungarian Acad. of Sciences Budapest	The generative grammar of the Hungarian language
892	George V. Maverick (Linguistics) Univ. California, Berkeley	Syntax and semantics of comparison in English
893	Stephen P. Quigley (Special Education) Univ. Illinois, Urbana	The development and description of syntactic structure in the language of deaf children.
894	Ingalill Schmelz (English) Univ. Uppsala, Sweden	Separability in English prepositional phrases
895	Jan Svartvik Göteborg Univ., Sweden and Brown Univ., Rhode Island	English syntax

896	Sheldon Klein (Computer Sciences) Univ. Wisconsin, Madison	AUTOLING: Automated linguistic fieldworker
896A	Sheldon Klein	Computer simulation of historical change in language
896B	Sheldon Klein	Automatic novel writing
897	Richard A. Demers (Linguistics) Univ. Massachusetts Amherst	Investigation of historical sound change (to test the validity of the formal conventions of generative phonology)
898	Jacqueline Sachs (Speech) Univ. Connecticut Storrs	Development of oral language abilities from infancy to college
899	Roy A. Boggs (German) Univ. Pittsburgh, Penna. & Univ. Texas, Austin	A synchronic grammar of the German medieval noun system
900A	Howard P. McKaughan (Linguistics) Univ. Hawaii, Honolulu	Verb phrase and affixation in Jeh (Vietnam)
900B	Howard P. McKaughan	Instructional materials in Lao
*901	Daniel C. O'Connell (Psychology) Saint Louis Univ., St. Louis, Missouri, Free Univ. Berlin & Univ. Bochum, W. Germany	Pause and rate phenomena in German and English
902	Clodius Willis (Romance Langs.) Univ. Vermont, Burlington	Dialectal variation in perception of synthetic vowels
*902A	Clodius Willis	Automatic statistical analysis of French literature by computer
903	Edward J. Crothers (Psychology) Univ. Colorado, Boulder	Paragraph structure and paragraph comprehension
904	Els Oksaar Inst. of Linguistics Univ. Hamburg W. Germany	Sociolinguistic and semantic research 1. Modern German professional designations 2. Contrastive analysis of German & Swedish professional terms
905	Seymour Rosenberg, Bertram D. Cohen. Livingston College, Rutgers & Dept. Psychiatry, Rutgers U. Medical School, New Brunswick, New Jersey	Psychological processes in interpersonal communication

906	Michael J. Preston, G.J.Vidergar (English), Center for Computer Res. in the Humanities, Univ. Colorado, Denver	A concordance to the shorter medieval poem
906A	Michael J. Preston	A concordance to the songs of the Tudor Court
906B	Michael J. Preston	A computer-assisted study of the British folk play
907	Michael E. Krauss (Linguistics) Univ. Alaska & Mass. Inst. of Technology, Cambridge	Alaskan language study: 1. Eyak 2. Athabaskan 3. Eskimo grammar (Yupik)
908	John W. Oller, Jr. (English-Tesl) Univ. California, Los Angeles	Coding strategies in English and Mandarin Chinese
909	Sadanand Singh (Speech) Howard Univ., Washington D.C.	Perceptual correlates of distinctive features
910	Asa Kasher (Mathematics) Bar-Ilan Univ., Ramat-Gan, Israel	Hebrew computational stylistics
910A	Asa Kasher	Medieval Hebrew computational stylistics
911	Charles Billiard Purdue Univ. Lafayette, Indiana	Dialect features affecting the social mobility and economic opportunities of the disadvantaged in Fort Wayne, Indiana
912	Werner Winter (Linguistics) Univ. Kiel, W. Germany	An etymological dictionary of the Tocharian languages
913	Dorothea A. Lehmann Centre for Africa Studies Univ. Zambia, Lusaka, Zambia	Languages and dialects of the Kafue Basin in Zambia
914	William F. Mackey Internat'l Center for Res. on Bilingualism, Quebec, Canada	The measurement of intercultural distance
915	Paul G. Chapin (Linguistics) Univ. California, San Diego	Research in computational linguistics
915A	Paul G. Chapin	Samoan grammar
916	Robert Parslow (Linguistics) Univ. Pittsburgh, Pennsylvania	Pittsburgh dialect project

917	Fred C. C. Peng (Lings. & Chinese) Univ. Hawaii and Internat'l Christian Univ. Tokyo, Japan	A synchronic study of the Ainu language
918	P. Stanley Peters, Jr., Emmon W. Bach. (Linguistics) Univ. Texas, Austin	Theory of transformational grammar
919	Charles A. Ferguson, Joseph H. Greenberg Stanford Univ., Stanford California	Development of parameters for archiving cross-linguistic data ("Language universals project")
920	Gerald M. Siegel (Speech Sci., Path & Aud.) Univ. Minnesota, Minneapolis	Vocal conditioning in infants
*921	Leon Jakobovits Center for Comp. Psycholings. Univ. Illinois, Urbana	Transfer effects in second-language learning and bilingualism
922	Charles D. Fernald, Lloyd R. Peterson (Psychology) Indiana Univ., Bloomington	Short-term memory factors in aphasic language impairments
922A	Charles D. Fernald	Judgments of grammaticalness and the development of linguistic competence
923	Fang Kuei Li (Linguistics) Univ. Hawaii, Honolulu	1. Comparative Thai linguistics 2. Reconstruction of Archaic Chinese
924	Albert J. Schutz Pacific and Asian Lings. Inst. Univ. Hawaii, Honolulu	Nguna lexicography
925	Ludmilla Chistovich Pavlov Inst. of Physiology Acad. of Sciences of USSR Leningrad	Auditory processing of steady-state vowel-like stimuli
926	Edward A. Kline (English) Notre Dame Univ., Indiana	A computer-assisted graphemic analysis of the Beowulf text
927	Alan R. Thomas (Linguistics) Univ. College of North Wales Bangor	A survey of Welsh dialects: lexion
927A	R.O. Jones	A survey of Welsh dialects: phonology

928	Alan R. Thomas, E. Parry	Research and development project for the production of teaching materials for Welsh as first language at secondary level
929	Naomi Sager Linguistic String Project New York Univ., New York City	Computerized French grammar (string analysis) for advanced teaching materials
*930	R.B. Le Page Univ. York, Heslington England	1. Description of Creoles and contact varieties of English 2. Psycholinguistic and sociolinguistic studies of multilingual situations in developing countries 3. Sociolinguistic survey of Cayo District, British Honduras
931	William Card, Virginia McDavid (English) Chicago State College, Illinois	Distribution of the grammatical functions of that in the genres of the Brown Standard Corpus
932	Jack Richards Internat'l Center for Research on Bilingualism Quebec, Canada	Indices of measurement for an English base vocabulary
933	Frieda Goldman Eisler (Phonetics) Univ. College London, England	Cognitive processes in simultaneous translation
934	M.K. van Overbeke Inst. of Applied Lings. Louvain Univ., Belgium	Models of language interference
935	Sara W. Lundsteen, Benjamin Fruchter. Univ. Texas, Austin	Relationship of thought processes to language responses in disadvantaged children
936	Margaret Masterman Cambridge, Lang. Research Unit Cambridge, England	Semantic message detection research for machine translation
937	T.R. McKinnon Wood Cambridge Lang. Research Unit Cambridge, England	A small logical multi-access system
938	H.C. Rutherford Cambridge Lang. Research Unit Cambridge, England	Mechanical parsing by segmentation of text into phrasings
939	David Shillan Cambridge Lang. Research Unit Cambridge, England	Machine-aided translation
940	Evangelos A. Afendras Internat'l Ctr. for Research on Bilingualism, Quebec, Canada	Interdisciplinary bilingualism thesaurus

941	Evangelos A. Afendras	Mathematical models for language contact, interference, and covergence
942	Evangelos A. Afendras	The notion of stability in bilingual situations
943	Regina M. Hoover (English) Univ. Washington, Seattle	Stress patterns in modern American non-fiction prose
944	Ruth Jonas, Stanley G. Thom Mount St. Joseph College Mount St. Joseph, Ohio	African studies in French for the elementary grades: phase II of a "twinned classroom" approach to the teaching of French in the elementary grades
945	Magnus Ljung (English) Univ. Göteborg, Sweden	The grammar of English denominal adjectivalization
946	Kenneth L. Pike, Austin Hale, Richard S. Pittman Summer Inst. of Lings., Inc. Tribhuvahan Univ., Kathmandu Nepal	A comparison of tone language structures in Tibeto-Burman languages of Nepal with tone-language types elsewhere
946A	Kenneth L. Pike, Ivan Lowe (Lings.) Univ. Michigan, Ann Arbor	Mathematical models for the description of English pronouns
947	Barry John Blake Sydney Univ. Sydney, Australia	Stress and intonation patterns in English
948	William H. Bennett (Germanic Langs & Lit.) Univ. Michigan, Ann Arbor	Prosodic features in Proto-Germanic
949	Keith O. Anderson (Germanic Linguistics) Univ. Colorado, Boulder	Contrastive analysis of intonation patterns in English and German
950	Rudolf Weiss (Speech Path. & Audio) Univ. Colorado, Boulder	Perceptual parameters of vowel length and quality in standard New High German
951	Thomas Murry Communication Sciences Lab. Univ. Florida, Gainesville	Subglottal air pressure and air flow during vocal fry phonation
956	Norman R. Markel Communication Sciences Lab. Univ. Florida, Gainesville	Voice quality and personality
957	M.W.S. DeSilva Univ. York, Heslington, England	Studies in Maldivian

958	Willy J. Martin (Dutch) Inst. of Applied Lings. Louvain Univ., Belgium	Computer-assisted analysis of a vocabulary
958A	Willy J. Martin	Indices to Dutch authors
958B	Willy J. Martin	Reverse frequency-list of Dutch
959	Leopold K. Engels (English) Inst. of Applied Lings. Louvain Univ., Belgium	Analysis of the written language of twelve-year old pupils
960	Courtney B. Cazden (Education) Harvard Univ., Cambridge, Mass.	Survey and analysis of language intervention programs for preschool children
961	James T. Graham Emory Univ., Atlanta, Georgia	Language characteristics of the mentally retarded

Nos. 962-965 research in progress at Haskins Laboratories, Inc., New York City

962	Franklin S. Cooper, Katherine S. Harris	Research program on dynamics of speech articulation
963	Franklin S. Cooper, Alvin M. Liberman	Nature and acquisition of the speech code
964	Franklin S. Cooper, et al.	Speech research and instrumentation
965	Franklin S. Cooper	Research on audible outputs of reading machines for the blind
966	H. Goodglass, et al. Boston Univ. Sch. of Medicine Boston, Massachusetts	Boston Univ. Aphasia Research Center: investigation of neuropsychology & statistical properties of aphasic language
967	D. Dutta Majumder Electronics Division Indian Statistical Inst. Calcutta, India	Investigation of automatic speech coding and recognition procedure
968	Robert E. Longacre Summer Inst. of Linguistics Santa Ana, Calif. & Summer Inst. Lings., Ukarumpa E.H.D., New Guinea	Hierarchy and universality of discourse constituents (New Guinea languages)
*969	László Dezső Inst. of Linguistics Hungarian Acad. of Sciences Budapest	1. Project on typology and applied contrastive linguistics 2. Research program on syntax
970	Joe D. Palmer Faculty of Science (Med. Sch.) Mahidol Univ., Bangkok, Thailand	A remedial syllabus in English for Thai university students
*970A	Joe D. Palmer	The use of paraphrase in teaching reading

971	Menahem Z. Kaddari Bar Ilan Univ., Ramat-Gan, Israel	Studies in the syntax of Onqelos' Aramaic
972	Torsten Lindblad (English) Teachers College, Göteborg Sweden	Implicit and Explicit - an experiment in applied psycholinguistics (assessing different methods of teaching grammatical structures in English as a foreign language.)
973	Melvin Schnapper Peace Corps Training Programs & Univ. Pitt., Pa.	A sensitization process for nonverbal intercultural behavior
974	John G. Fought (Linguistics) Univ. Pennsylvania Philadelphia	Chortí (Mayan) linguistic research
975	Sayo Yotsukura (Linguistics) Georgetown Univ. Washington D.C.	Japanese discourse analysis
976	Gerald Udell (English) Ohio Univ., Athens	Missouri speech: an intersection of DARE and Linguistic Atlas Studies
977	John H. Gilbert (Audio. & Speech Sci.) Faculty of Medicine, Univ. British Columbia, Canada	Vowel identification and consonant discrimination: phonological investigations of preschool children
979	Clyde E. Williams Southwest Regional Lab. for Educ. Research and Development Inglewood, California	Child language survey (of significant features in nonstandard English)

Nos. 980 - 987 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor

*980	Guy Capelle	Development of computer assisted observational systems for teacher training
*981	Edna Coffin, Gene Schramm, Herbert Paper	The development of instructional materials for teaching Modern Hebrew
*982	James E. Dew	The development of a Cantonese course for students acquainted with Mandarin
*983	George L. Geis	Studies in programmed instruction in second language learning
*984	Alexander Z. Guiora	The role of personality variables in second language behavior

*985	Frank M. Koen, laula M. Bartlow	Training in French intonation patterns using the SAID system
*986	Ernest McCarus, Raji Rammuny, Peter Abboud, Wallace Erwin	The syntax of Modern Literary Arabic
*987	Klaus F. Riegel	Psychological studies of bilingual performances and cross-linguistic differences
*988	Roger House Research Group for Quantitative Linguistics, Stockholm, Sweden	Development of a computerized system for translating Swedish text into braille
*989	Heinrich Erk Goethe-Institut, Munich Germany	Wissenschaftsdeutsch (Scientific German)
*990	Korbinian Braun Goethe-Institut, Munich, Germany	"Phonothek" (audiolingual drills for the study of German)
*991	John Pellowe (English) University, Newcastle upon Tyne England	Tyneside linguistic survey
*992	Glen McBride Animal Behavior Unit Univ. Queensland, Brisbane Australia	The study of sign language interactions in Australian Aborigines
*993	Elizabeth M. Rudd (ESL) Univ. Birmingham, England	Tests of English for immigrant children of primary school age
*994	John Cassidy The Language Center New Univ. of Ulster, Coleraine, N. Ireland	The contextualisation of drills used in the audio-lingual method
*995	Udom Warotamasikkhadit Coll. Education at Pranakorn and System Devel. Corp. Chulalongkorn Univ., Bangkok, Thailand	Computer readable Thai-English dictionary
*996	Teodoro A. Llamzon Ateneo Language Ctr. Manila, Philippines	Standard Filipino English (SFE)
*997	F.J.A. Van Passel Royal Military Academy of Belgium, Brussels	1. Quantitative research on Dutch syntax 2. Methodology of teaching foreign languages 3. Comparative analysis of French and Dutch

*998	William A. Woods (Engineering & Appl.Physics) Harvard Univ., Cambridge, Mass.	Theory and computational techniques for semantic interpretation of natural language
*999	Charles J. Fillmore (Linguistics) Ohio State Univ., Columbus	Generative lexicology
*1000	Arnold M. Zwicky (Linguistics) Ohio State Univ., Columbus	Semantic and syntactic representations
*1001	Catherine A. Callaghan (Linguistics) Ohio State Univ., Columbus	Analysis of Miwok languages
*1002	Ilse Lehiste (Linguistics) Ohio State Univ., Columbus	Temporal organization of spoken language
*1003	Philip J.C. Dark (Anthropology) Southern Illinois Univ., Carbondale, Ill.	A dictionary of Kilenge
*1004	Eve V. Clark Comm. on Linguistics Stanford Univ., California	Linguistic aspects of development of spatial and temporal concepts
*1005	David DeCamp (English & Lings.) Univ. Texas, Austin and Univ. West Indies, Mona, Jamaica	Linguistic and cultural survey of Jamaica
*1006	Joseph R. Applegate (African Studies) Howard Univ., Washington, D.C.	African language materials for secondary schools
*1007	John A. Hutchins (Modern Langs.) U.S. Naval Academy Annapolis, Maryland	An investigation of spoken Brazilian Portuguese
*1008	David G. Hays (Linguistics) State Univ. of New York Buffalo, New York	The psycho-linguistics of describing
*1009	Husain A. Qazilbash (Education) Morehead State Univ., Morehead, Kentucky	Dialect survey of the Appalachian Region (13 States)
*1010	William W. Gage Foreign Language Program Center for Applied Linguistics Washington D.C.	Basic course in Dakar Wolof

*1011	Bernard Spolsky (Lings & Elem. Educ) Univ. of New Mexico Albuquerque, N.M.	Navajo Reading study
*1012	B. Pottier Sorbonne, Paris, France	Volume on "Amerindian Languages" in the new edition of Les langues dans le monde (several volumes)
*1013	Richard P. Allen (Psychology) Baltimore City Hospitals Baltimore, Maryland	Alcohol and aging effects an association and verbal learning
*1014	Paul H. Klingbiel Defense Supply Agency/Defense Documentation Ctr., Cameron Station, Alexandria, Virginia	Machine-aided indexing
*1015	Stanley Lieberson (Sociology) Univ. Washington, Seattle	Societal studies of language
*1016	Joseph L. Malone (Linguistics) Barnard College & Columbia Univ., New York City, N.Y.	1. Diachronic phonology of Aramaic: juncture in the Judean Aramaic verb 2. Synchronic phonology of Aramaic: A Ma9ula Aramaic flip-flop rule 3. Grammatical theory: Monitors - mediators of grammar and lexicon
*1017	Nicholas J. Anastasiow Inst. for Child Study Indiana Univ., Bloomington	Developmental aspects of "Black English"
*1018	Dolores M. Burton (Rhetoric) Boston Univ., Boston, Mass.	A study of Shakespeare's word order and its relation to rhythm (computer-assisted)
*1019	James D. Price The Franklin Inst. Research Laboratories, Philadelphia, Pa.	A computerized phrase-structure grammar (Modern Hebrew)
*1020	David J. King (Psychology) State Univ. College, Oswego, New York	The influence of inter-item interval on the learning of connected meaningful material
*1021	Oswald Werner (Anthropology) Northwestern Univ., Evanston, Illinois	Navajo ethnosemantics (of medical terms)
*1022	Leonard S. Cahen Educational Testing Service, Princeton, N.J. and Univ. Chicago Illinois	The prediction of spelling difficulty

*1023	Margaret Ann Naeser (Linguistics) Univ. Wisconsin, Madison	Development of a non-phonemic feature in child speech-differential: Vowel duration in English
*1023A	Margaret Ann Naeser, John C. Lilly	Preliminary evidence for a universal feature detector system - perception of the repeating word
*1024	Ursula Bellugi The Salk Inst. for Biological Studies and Univ. California San Diego, La Jolla, Calif.	The acquisition of Sign as a native language
*1025	John Morton MRC Applied Psych. Unit Cambridge, England	Interrogation of computer systems by naïve users
*1026	Franklin H. Silverman Speech Research Lab. Univ. Illinois, Champaign	Studies of nonstutterers' speech disfluencies (hesitation phenomena)
*1027	Olga Akhmanova (Linguistics) Moscow State Univ., Moscow, USSR·	A bilateral Russian-English and English-Russian dictionary
*1027A	Olga Akhmanova	A dictionary of Russian homonyms
*1027B	Olga Akhmanova	"Transposition" into English of Russian Dictionary of Linguistic Terms
*1028	Tibor von Elek, Mats Oskarsson GUME Project, Göteborg, Sweden	Assessing different methods of teaching grammatical structures in English
*1029	Leonard Katz, David Wicklund (Psychology) Univ. Connecticut, Storrs	Perception and retention in children's reading

Nos. 1030-32 research in progress at the Language Bureau of the Public Service Commission, Ottawa, Ontario, Canada

*1030	Gabriel Racle	Advanced Oral French: a stylistic approach I. Table ronde
*1031	André Creusot	Advanced Oral French; a stylistic approach I. Le français tel qu'on le parle
*1032	Curriculum & Methodology Division	Enquête sur le vocabulaire du français contemporain (abstract in English)
*1033	Alfred S. Hayes, Orlando L. Taylor Language in Education Program Center for Applied Linguistics Washington D.C.	BALA project (bases for applying linguistics and anthropology to language in education)

A P P E N D I X I

The projects listed below were received too late to be classified in this issue of LRIP. Abstracts are now in preparation, however, and can be requested in August 1970.

1034	H. Douglas Brown (English) U.C.L.A. Los Angeles, Calif.	English relativization and sentence comprehension in child language
1035	Gerold Ungeheuer, Ulrich Engel, Paul J. Wolfangel Institut für deutsche Sprache & Inst. f. Kommunikationsforschung und Phonetik, Bonn, W.Germany	A programming system for linguistic data processing.

Nos. 1036-1052 research in progress at the English Department, Philological Faculty, Moscow State University, USSR

1036	Victoria Belen'kaya	Typology of toponymic systems 1. English place-names
1037	Adomas Drazdauskas	The qualificative compound predicate in Modern English
1038	L'udmila Cinenova	Prepositional government in Modern English
1039	Liuda Drazdauskiene	The phatic function of speech in Modern English
1040	V.I. Fat'uscenko	The essential Russian words and word-combinations for the English-speaking learner
1041	Galina Mikael'an	The theory of the secondary parts of the sentence (the adverbial modifier)
1042	Irina G'ubbenet	Evaluation in Modern English as a sociolinguistic problem (in connection with under- and over-statement as a linguistic indicator of social class, age-group, etc.
1043	Lydia Mixedova	"Verba dicendi" as a functional sub-system (used to introduce a special kind of microtext)
1044	Lydia Natan	The linguostylistics of discourse
1045	Helen Kon'us	The application of statistical methods in linguistic research (sequence of tenses in Modern English)
1046	Esther Mednikova	The semasiology of language and the onomasiology of speech

1047	Rolandas Idzelis	English as a means of cross-cultural communication
1048	G.G. Egorov (Phonetics)	Sequence of tones in intonation contours (part of general research on syntagmatic phonology and phonetics)
1049	Sophia Grigorieva	Synonymy as a sociolinguistic problem
1050	Olga Grishina	Hesitation phenomena in English and Russian from a phonetic, phonological and sociolinguistic point of view
1051	Natalija Kruglova	The sociolinguistics of "time"
1052	A.I. Poltorackij	Use and abuse of the metalanguage of linguistics
1052A	A. I. Poltorackij	The metasemiotic aspect of linguistic terminology
1052B	A. I. Poltorackij	"Technical" terms in dictionaries of usage and the metalanguage of linguostylistics
1053	Brian Gomes-da-Costa (Arts & Langs.) North East London Polytechnic, Dagenham, Essex, England	German language attainment: a sample survey of universities and colleges in England and Wales
1054	D. James Dooling (Psychology) Kent State Univ., Kent, Ohio	Context effects in sentence comprehension.

A P P E N D I X II

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

André-Pierre Benguerel Division of Audiology & Speech Science Faculty of Medicine, Univ. British Columbia, Canada	State of the glottis and laryngeal adjustment in the production on consonants
A.J. Garrick Inst. of Languages, Univ. N.S.W., Kensington, New South Wales, Australia	Language laboratory usage and techniques and methodology on accelerated language courses
I. J. Gelb (Linguistics) Univ. Chicago, Illinois	Theory of decipherment
Gerhard Kaufmann Goethe-Institut, Munich, West Germany	Semantic and syntactical classification of lexical units
Dwijesh Dutta Majumder Electronics Division Indian Statistical Inst., Calcutta, India	Associative memory in relation to speech pattern recognition
J. Alan Pfeffer (Germanic Langs. & Lit.) Univ. Pittsburgh, Pennsylvania	1. Imperfect versus perfect in Basic Spoken German 2. The frequency of clause patterns in Basic Spoken German 3. The frequency and order of speech units in Basic Spoken German 4. The frequency of the subjunctive in Basic Spoken German 5. The incidence of debracketing in Basic Spoken German
Eddy Roulet Centre de linguistique appliquée Univ. Neuchâtel, Switzerland	Syntax tagmémique et transformationnelle de la phrase en français parlé
Ceinwen H. Thomas The Welsh Lang. Research Unit, Univ. Wales, Cardiff, Wales	Local forms of Welsh
Paul R. Turner (Linguistics) Univ. Arizona, Tuscon, Arizona	Microanalysis of laughter